



# WELCOME BACK!

## 2018-2019

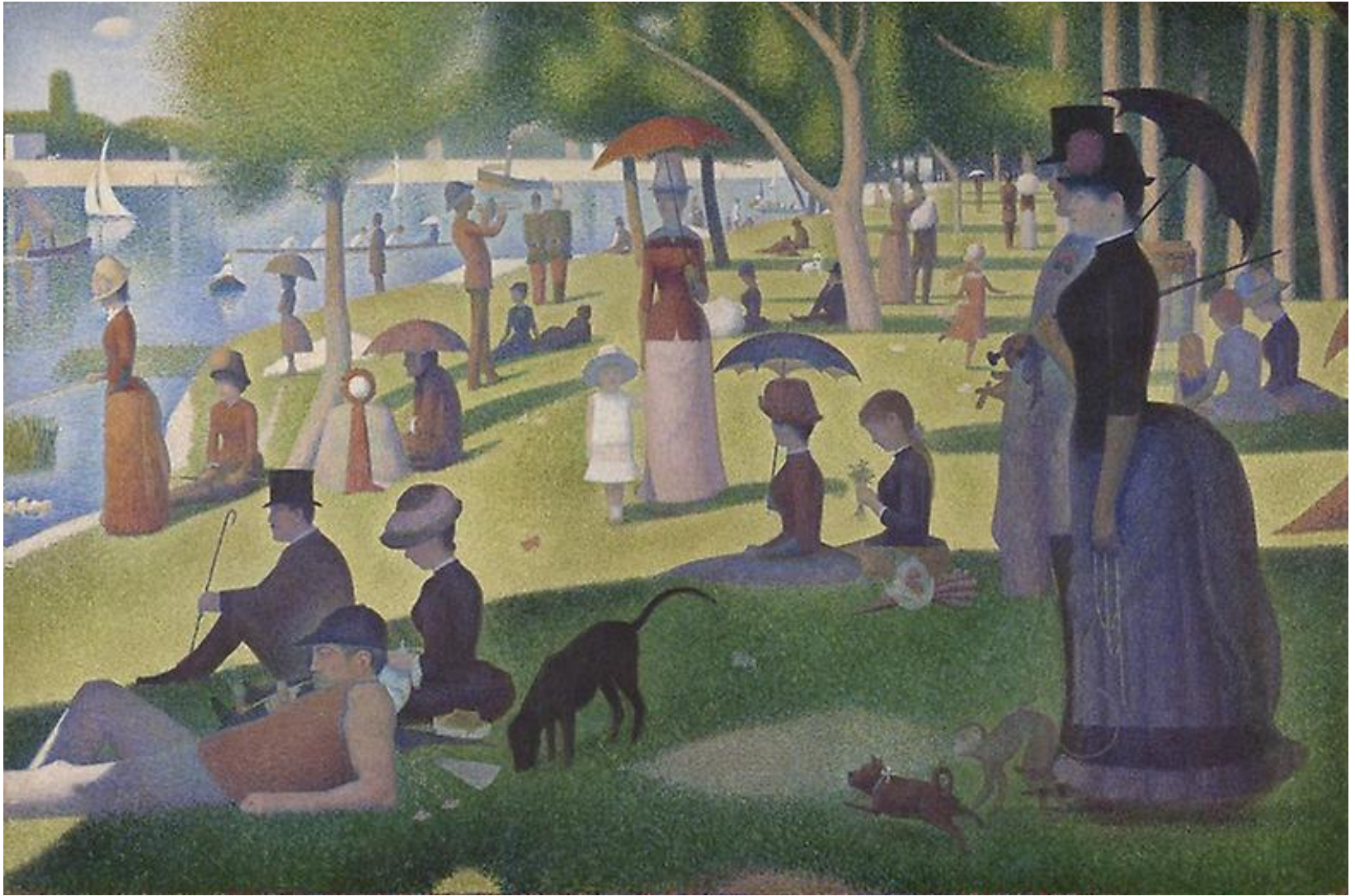
Mrs. Zeller  
Language Arts & Social Studies







# The Big Picture



Georges Seurat

*A Sunday on La Grande Jatte* — 1884

# Information

- Language Arts/  
Social Studies
- Room 303
- Class daily on  
rotation schedule:  
both subjects taught  
in conjunction
- Assignments will  
apply to LA, SS, or,  
in some cases, both.

- Shared between subjects
  - Why Book (5 x 7 notebook)
  - HW folder (poly duo-tang)
- Language Arts
  - Grammar Book (class set; does  
not go home)
  - Z-Book (3-subject spiral &  
plastic envelope)
- Social Studies
  - History Texts (class sets; do not go  
home)
  - S.S. Interactive Notebook (1-  
subject spiral & plastic envelope)

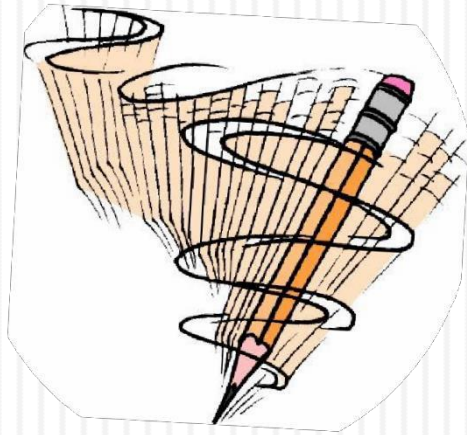
# Sample Schedule

(Depends on HR Hybrid Group)

	A	B	C	D
Per. 1	LA/SS	Reading	Math	Science
Per. 2	Reading	LA/SS	Science	Math
Per. 3	Math	Science	LA/SS	Reading
Per. 4	Science	Math	Reading	LA/SS



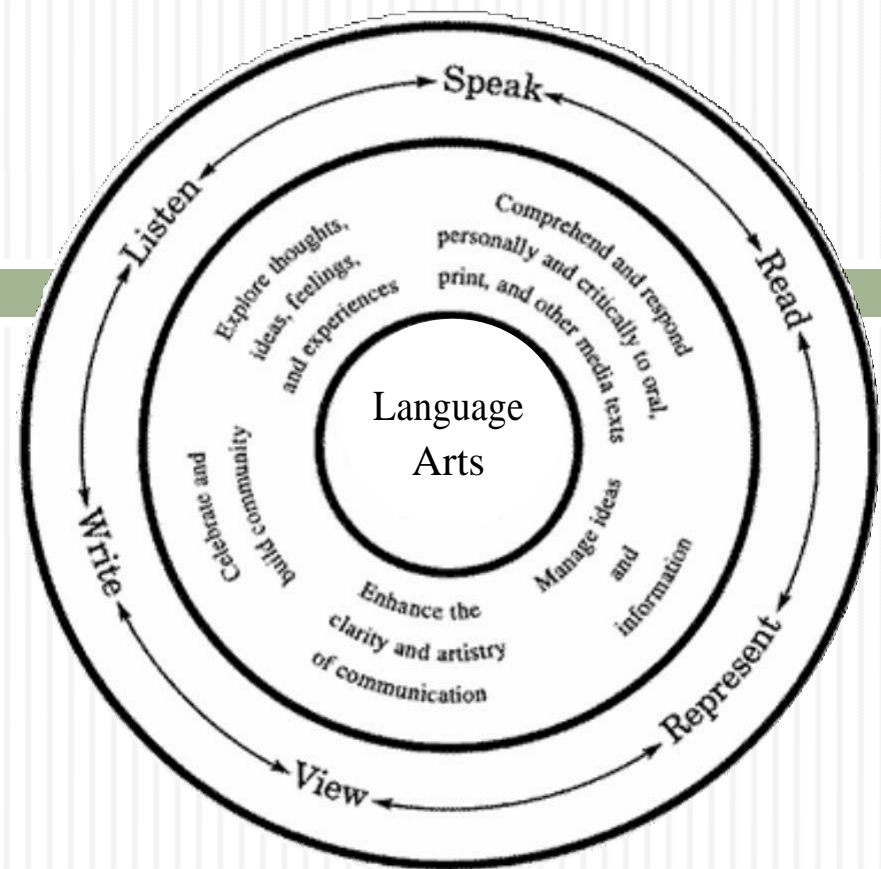
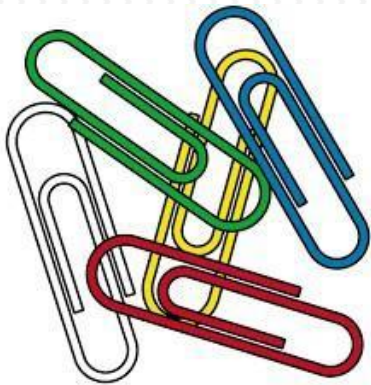
# What is Language Arts?



The arts present ideas, whether through paint, sculpture, music, dance, theater, etc. Language consists of written, verbal, and aural elements. The primary goal of language arts includes the ability to use a language proficiently and creatively in order to communicate ideas.

# Language Arts

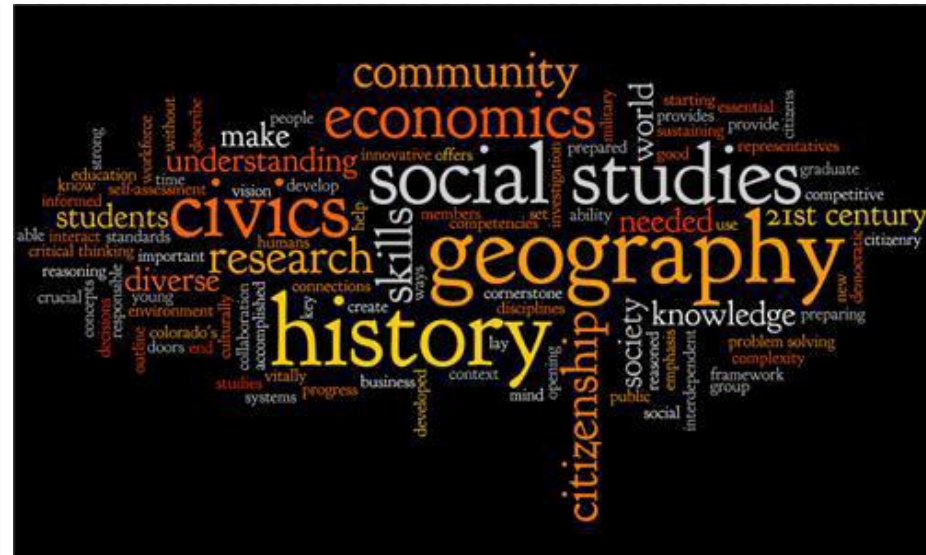
- Goals
  - Inquiry
  - Critical Thinking
  - Organization
  - Communication



- Practical Application
  - Writing
  - Grammar
  - Visual/Verbal Presentation



# What is Social Studies?

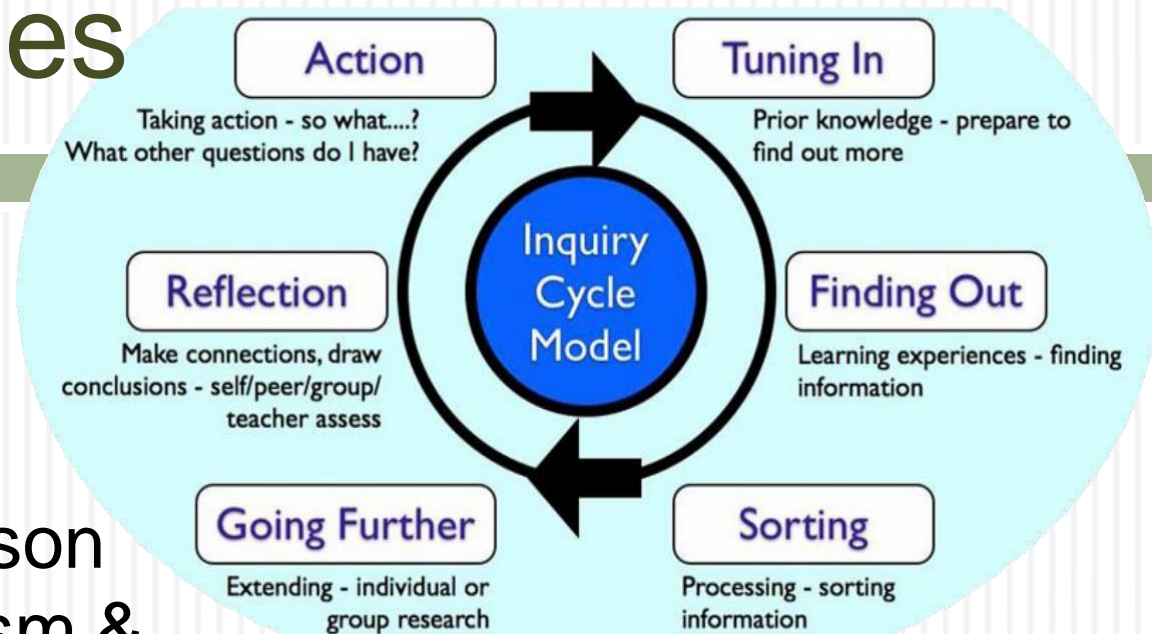


Social studies extends beyond mere resuscitation of historical events and figures. It delves deep into the connections among the past, present, and future to further the goal of teaching students to make informed decisions through application of knowledge and critical reasoning processes. As its central goal, social studies transforms students into future citizens of a culturally diverse, democratic society in an interdependent world.

# Social Studies

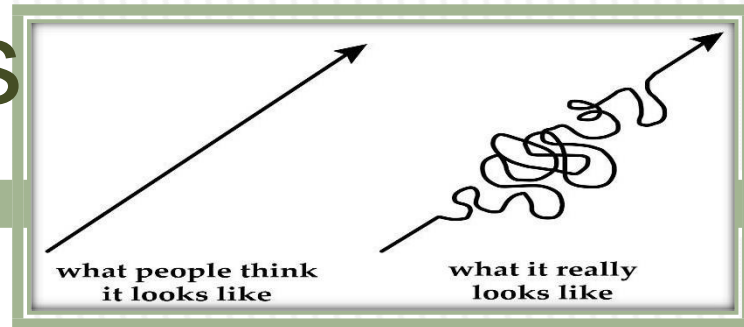
## ➤ Goals

- Inquiry
- Citizenship
- Critical Comparison
- Cultural Relativism & Historical Context



- Practical Application
  - Geography
  - History
  - Philosophy
  - Culture
  - Civics/ Economics

# Keys to Success



- Attitude is everything.
- Utilize resources: check grades and class websites regularly.
- Due dates are NOT fluid. Pace yourself!
- Do not assume you are the exception to the rule. Communication between student and teacher is key!
- Do not bring prohibited materials to class or use accepted materials in a forbidden way. I do not want to confiscate students' possessions, but I will.
- Don't give up. Attempting sometimes leads to failure, but failure inevitably leads to discovery.
- You can't always see the big picture. That doesn't mean there isn't one.
- It's not just about the test: we learn in order to grow strong academic and civic ethics. Knowledge is power!

# Contact Information



- [jzeller@bengamlacharter.org](mailto:jzeller@bengamlacharter.org)

When you email me, make sure to include your name; email addresses aren't always clear.
- [jzeller6.com](http://jzeller6.com)

Website updates occur on Fridays for the upcoming week and then daily as updates necessitate.
- [engradepro.com](http://engradepro.com)

Grades will not be posted for the first couple of weeks of school. Students will receive codes as soon as class rosters are completed. Subsequently, grades will be posted at least once a week for new assignments and as graded for absent/missing work. Do not email through Engrade; messaging is spotty.



QUESTIONS?